The Tourism Programme at Aalborg University, Denmark, is a two-year Master degree which is offered in English at the university’s campuses in Aalborg and Copenhagen. Aalborg University is the ideal place for your academic studies if you appreciate the informal and egalitarian tradition of Scandinavia combining practical and theoretical perspectives through project-oriented learning.

New demands from increasingly sophisticated consumers imply that tourism marketers need to renew their experience offers, promotion and organisational practices continually. Furthermore, public actors must think of new ways to optimise conditions for businesses while simultaneously taking care of natural resources and cultural heritage so that local populations can thrive alongside tourists.

The Tourism Programme at Aalborg University addresses the complexity and dynamics of such challenges from a broad social scientific perspective.

**ACADEMIC CONTENT**
The semesters include both courses and project work. During the last half of the semester, teaching takes the form of problem-based project work which involves students working in small groups with an often practically oriented tourism problem that is addressed through the use of relevant theories and methodologies. Project work takes place in close cooperation with a supervisor.

The courses of the 1st and second semesters establish theoretical and methodological frames of reference with regard to tourism in national and international settings.

During the 3rd semester of the Master’s Programme, you will accomplish one semester (30 ECTS) as an internship or study at another university that offers tourism at postgraduate level. The internship is undertaken either in Denmark or abroad and lasts for 3-5 months. As an integral part of an organisation, you will be working with strategic and analytical tasks that are relevant to international tourism - for instance working on tourism development strategy, branding policy or a community tourism project.
If you choose to study at another university instead of the internship, you can supplement your existing knowledge within tourism with new knowledge - for instance courses focusing on the economics of tourism, service management, or sustainable development.

**MASTER’S THESIS**

Research and teaching activities in Tourism at Aalborg University build on a close collaboration with both private and public organisations in the tourism industry. Joint projects enable us to make use of academic competences in the development of new concepts, to improve marketing campaigns and adapt organisational strategies to a constantly changing market. These practical research and development projects provide central input for the teaching activities.

**JOB AND CAREER**

A Master’s degree in Tourism will give you a strong job profile and will enable you to plan and carry out internal and external communication assignments within the field of tourism, analyse and evaluate tourism-related developments in local, national and international contexts, and manage projects, also in cooperation with external partners, which develop new potentials within tourism.

**SPECIALISATIONS WITHIN TOURISM**

The Master programme in Tourism offers the following possibilities of specializations that will allow you to add a personal profile to your Master’s degree:

- Arctic Studies (Aalborg campus)
- Global Tourism Development (Copenhagen campus)

If you choose one of the specializations, you will follow a specialization module of 5 ECTS at your 7th and 8th semesters. At your 9th semester you must choose your internship within your specialization, and at your 10th semester, you must write your Master’s Thesis within you chosen specialization.

**PROBLEM-BASED AND PROJECT-ORIENTED STUDIES**

A trademark of the Tourism programme (and Aalborg University) is its unique pedagogical model of teaching: the problem-based, project-oriented model. With this method, a great part of the semester teaching and student work revolves around complex real-life problems that students investigate and try to find answers to in scientific manners while working together in groups. Through this work process and supported by courses, literature and the cooperation with companies and organisations, the students arrive at a deeper understanding of the subject investigated than they would have from just reading and being lectured to. Apart from the strictly academic outcomes of this work method, it also brings the students other specific and important qualifications like good cooperation skills, and the ability to work creatively and independently.